

1st Grade



Summer

Activity Calendar

Name: _____

Directions for Completing the Calendar

Summer is upon us – and with that comes what some call the “summer slide” in students’ academic skills while out of school. There are things that you as a parent can do to take charge and make learning a priority during the long hot days of summer. Experts agree that children who continue learning during the summer gain reading, math, science and social study skills that will prepare them for the new school year.

A few important things.....

Summer Reading with the Rays- visit your local library and choose your favorite books to read over the summer, ask the librarian for a summer Reading with the Rays scorecard. As you read, track your hours by rounding the bases on the scorecard. You can collect Rays rewards along the way. When you read enough hours to get to first base, ask your parent or guardian to initial your card; then bring it to your local library for a reward. For more information visit this website for details: <http://www.tampabay.com/nie/raysreading/>

Scholastic Summer Reading Challenge- The Scholastic Summer Reading Challenge™ is a free online reading program for children. Join today and let’s set a new reading world record for this summer! Go to this website to register your child and start reading your favorite books and logging your minutes on the website. www.scholastic.com/summer

EBooks Online- You can check out eBooks from the Pinellas County Schools libraries. You have three places to go to download books to your computer or tablet.

1. **MackinVia** You will use your pcs username and password to enter the portal and then click on the icon on the right side and follow the directions to download. <http://portal.pcsb.org>
2. **Destiny** Select your school and use your pcs username and password: select Follett shelf icon on the left. <http://destiny.pcsb.org>
3. **MyON** You login to www.myON.com with the student's district user name and password. If they have already been in their myON account, they will go directly to choosing an eBook to read. If they have not been in their account yet, they will first take an interest survey, then an ability test to determine their Lexile level so myON can offer them books at their Lexile level.


Istation & ST Math: Be an Istation and ST Math **Super-user!** Log in to both Istation and ST Math every day at home using your PCS username and password (the same login that was used for the school year).

Visit the PCS website:

There you will find more literacy suggestions, community literacy activities, summer recommended book lists, information about the summer book bus and the Scholastic Summer Reading Challenge! Find us at www.pcsb.org/summerreading.

If you have any questions or need help please contact the Reading and Language Arts department at 588-6000 or log on to <http://pcs.org/beyondtheclassroom> for more information.

June Activity Calendar - 1st Grade

Monday	Tuesday	Wednesday	Thursday	Friday
Staple or tape some pieces of paper together to make a word journal. Decorate the front with your name and some of your favorite words	With a clipboard or sketch pad, take a walk with your child around your neighborhood. Ask your child to point out 3-5 living and non-living things . Allow them time to sit and draw/label their discoveries.	Katie had 13 pieces of candy. She gave 5 to her friend Nicky. How many pieces of candy does Katie have left? Write a subtraction equation to represent the problem. _____ = _____ Circle the addition fact that could help you solve the problem: 13 + 5 = 18 5 + 9 = 14 8 + 5 = 13	Create an "About Me" timeline that includes at least 5 important events from your life. Use a variety of supplies that you already have at home and be as creative as you can! Include "primary sources" such as pictures of you and your family, examples of your work from school, or awards or achievements which you have earned.	Visit your local library and take a walking tour of the facility. Look for the following areas: Children's Section; Non-Fiction in Children's Section; Fiction in Children's Section; Computer catalog to find books. Find the SSYRA Jr books. Check 1 or 2 out.
Make a list of all the places you would like to visit this summer in your word journal. Choose one to draw and label everything you would see there.	Ask your child to look for an animal, either a pet inside your home or an animal you see outside. Draw a picture of the animal in its habitat and what it needs to survive (air, water, food, space, shelter) .	Use the symbols <, >, and = to complete the statements so that each is true: <div style="display: flex; justify-content: space-around; align-items: center;"> <div>39 ○ 41</div> <div>21 ○ 12</div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div>45 ○ 25</div> <div>42 ○ 20 + 4</div> </div>	Find a family member or friend that you can exchange a "good" or "service" with. Remember a "good" is an item that you can hold in your hand and a "service" is something that you can do for someone else. Discuss how these interactions apply to the real world.	Go to the Library and check out the book; The Mittens. Also, make some mittens and, after reading the book with someone at home, draw each of the animals in the story on each mitten, one animal per mitten. Color them in and use them to put the story in its proper order and retell the story.
Think of an event that has happened to you outside this summer. Retell that event like it is a story in a book to a grownup. Hold your hands like a book and turn the imaginary pages as you tell your story.	With your child, observe a flowering plant. Talk about the different parts of the plant. If appropriate, carefully pull out the plant to expose all parts (stem, roots, leaves and flowers). With your child, point out each of the plant's parts.	Which two gray shapes can be used to completely fill in the space? 	Create a chore chart to help you become a more responsible citizen, or "member," of your home. Be sure to think of chores that will help your household community.	Choose Books That Are At An Appropriate Reading Level For Your Child Use the five finger rule. Open the book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child. Choose books that match your child's likes and interests. Keep plenty of reading materials in your home: books, magazines, newspapers, and comic books. Go to your library. Children enjoy having a variety of reading materials!
Label your bedroom with sticky notes. Then use those labels to write a description of your room.	Go on a nature walk. Observe the natural resources you see with your child (soil, rock, air/wind, plants). Discuss what you observe. Have your child draw a picture with labels of their observations.	Find the missing number for each box below: 6 - 2 = 3 = 9 - - 2 = 9 Use drawings to explain how you found each answer.	Discuss why the 4 th of July is recognized as a national holiday.	Library Scavenger Hunt Find: <input type="checkbox"/> 1. A new arrival (book) <input type="checkbox"/> 2. A picture book <input type="checkbox"/> 3. A chapter book <input type="checkbox"/> 4. A holiday book <input type="checkbox"/> 5. A kids' magazine <input type="checkbox"/> 6. A book in another language <input type="checkbox"/> 7. A book about science <input type="checkbox"/> 8. A music CD <input type="checkbox"/> 9. A movie <input type="checkbox"/> 10. A comic book/graphic novel <input type="checkbox"/> 11. The information desk

Please record the title, author, and number of minutes read for this month on this sheet. You should read a minimum of 12 days each month. Once you have read at least 12 days, have an adult initial this sheet.

Initials

June Reading Log

[illegible]

July Activity Calendar - 1st Grade

Monday	Tuesday	Wednesday	Thursday	Friday
Make a peanut butter sandwich. Then write the directions for how you made the sandwich. Give your directions to an adult to see if they can follow your directions.	Using a book, the Internet or a TV show (i.e. Animal Planet), observe how animals look like their parents but have variations (color , size how they are similar or different).	There are 36 students getting on a roller coaster. The park attendant allows 25 more students to get on and join them. How many students are on the roller coaster now? Use a drawing or equation to explain how you got your answer.	Drive/ walk around your neighborhood or community. (I.e. to the park or to school). Use supplies you can find around your house in order to create a map that represents your journey. *Draw a compass that includes the cardinal directions (North, South, East and West).	eBooks Online - myON Go to myON.com, click login, type in your child's school, have your student login with their district user name and password. They may now search in the eBook library for a book to check out and read electronically.
Make 2 matching sets of cards by writing 10 words you want to read in a snap. Lay the cards out on the table face down. Turn over 2 cards at a time to try to make a match. Read each card as your turn them over.	Play the game <i>Simon Says</i> . Call out commands instructing your child to move demonstrating different motions: straight, zigzag, back and forth, round and round, fast and slow . Then sit on the floor opposite of each other with a ball or toy car. Try and roll the ball in these same motions. Make sure to talk about how pushes and pulls allowed you to demonstrate these motions.	Read each equation below and decide if each is true or <i>not</i> true. Explain your thinking: $8 = 4 + 4$ $3 + 2 = 4 + 1$ $7 = 7$ $3 + 3 = 8$ Use drawings to explain how you found each answer.	Discuss the importance of rules and laws in your home, school and community. Have each member in your house create a list of 10 rules for they think are important.	Enjoy checking out some funny books from your local library and listen to the laughter as you read the funniest things. Here is a list of some funny chapter books: <i>Captain Awesome</i> by Stan Kirby (ages 6 – 9) <i>Bird and Squirrel on Ice</i> by James Burks (ages 6 – 9) <i>The Dragonsitter</i> by Josh Lacey (ages 6 – 8) <i>Hamster Princess Harriet the Invincible</i> by Ursula Vernon (ages 6 – 9)
Choose a familiar book to read. Time yourself to see how many words you can read in 1 minute. Write down your time and then read it again to see if you can read more words and beat your time.	On a clear, summer night, lie on a blanket and look up at the stars. Talk about/estimate how many stars are in the sky (more than anyone can easily count) and how they are spread out in the sky (scattered unevenly). Discuss the tool that astronomers use to study and observe the stars (telescope) up close.	Draw a triangle. Then, draw another triangle that has at least one longer side than the first triangle. Now, answer the following: <i>Are both of these shapes triangles?</i> <i>What does a shape have to have in order to be a "triangle"?</i> <i>Does the color or size matter?</i>	Discuss the importance of creating rules/laws that are fair for everyone. Using the rules you created last week, ask each member in your house vote for the top 5 rules that they would like to adopt.	eBooks Online - MackinVia Go to MackinVia.com, click login, type in your child's school (a window should open with school suggestions), have your student login with their district user name and password. They may now search in the eBook library for a book to check out and read electronically.
Choose a spelling pattern and then go on a word hunt in a favorite book to find words that have that same pattern. Make a list of those words on a sheet of paper. See if you can add two additional words all by yourself.	Fill up a balloon with water, or use a ball, and play catch. Throw the water balloon or ball straight up and, as it falls, try to avoid getting hit with the water balloon or ball. Discuss how Earth's gravity pulls the water balloon/ball back toward the Earth .	Materials: ruler, crayon, pencil, sunglasses, and/or other household items. Task: Collect a crayon, a pencil, and a pair of sunglasses. Using the ruler, measure the length of each item and then place them in order from shortest to longest. Draw and label the objects. Repeat with three different objects.	Explore the idea of making a Constitution for your household by discussing the rights and responsibilities of household members. *Remember that the list of rights and responsibilities will be short since they need to be true for EVERYONE in the house.	After checking out library books, go home, spread out pillows and blankets, make a snack and enjoy some reading time. Share your books with others and retell the stories.

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